

TIME	TITLE	DESCRIPTION	ADDITIONAL INFO
00:00 15'	Arrival of participants, tour of the Youth Club ENTER22 and exhibitions Absurdistan	<p>Arrival of workshop participants to the Youth Club ENTER22</p> <p>Opening, presentation of the workshop program for students</p> <p>Tour of the premises and goals of the Youth Club ENTER22</p> <p>Guided tour of the current exhibition of young people called Absurdistán, focused on sustainable development and the goals of the UN SDGs</p>	
00:15 30'	Volunteering across borders	<p>Volunteering across borders - introduction to the Strong Neighbors 2: 0 project</p> <p>2x annotated video made by young volunteers about volunteering abroad</p> <p>Volunteering offers in Saxony for young people and volunteering offers in the EU</p>	
00:45 30'	Disinformation, Fake news and Propaganda	<p>What distorted or misleading information do we encounter when promoting volunteering across borders on the part of young people, parents and the general public on social networks?</p> <p>Branstorming with participants; how to defend misinformation and fake news</p> <p>Critical thinking, recognition, verification of information sources</p>	
01:15 10'	Workshop evaluation	Handing over the contact leaflet to the participants	
01:25			

TOTAL LENGTH: 01:25

Disinformation, Fake news and Propaganda EN - block details

00:00
15'

Arrival of participants, tour of the Youth Club ENTER22 and exhibitions Absurdistan

Arrival of workshop participants to the Youth Club ENTER22

Opening, presentation of the workshop program for students

Tour of the premises and goals of the Youth Club ENTER22

Guided tour of the current exhibition of young people called Absurdistán, focused on sustainable development and the goals of the UN SDGs

00:15
30'

Volunteering across borders

Volunteering across borders - introduction to the Strong Neighbors 2: 0 project

2x annotated video made by young volunteers about volunteering abroad

Volunteering offers in Saxony for young people and volunteering offers in the EU

00:45
30'

Disinformation, Fake news and Propaganda

What distorted or misleading information do we encounter when promoting volunteering across borders on the part of young people, parents and the general public on social networks?

Branstorming with participants; how to defend misinformation and fake news

Critical thinking, recognition, verification of information sources

01:15
10'

Workshop evaluation

Handing over the contact leaflet to the participants
